

FORUM FOR AFRICAN WOMEN EDUCATIONALISTS (FAWE) UGANDA CHAPTER



ANNUAL REPORT JANUARY–DECEMBER 2019

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LIST OF ACRONYMS AND ABBREVIATIONS

AIDS	: Acquired Immune Deficiency Syndrome
ASRH	: Adolescent Sexual Reproductive Health
CAO	: Chief Administrative Officer
CEDAW	: Convention on Elimination of all forms of Discrimination against Women
DEO	: District Education Officers (DEOs)
FAWE RS	: Forum for African Women Educationalists Regional Secretariat
FAWEU	: Forum for African Women Educationalists Uganda
GRC	: Girls' Right Club
HEAP	: Higher Education Access Program
HIV	: Human Immune Virus
MGLSD	: Ministry of Gender Labour and Social Development
MoES	: Ministry of Education and Sports
NGO	: Non-Governmental Organization
UACE	: Uganda Advanced certificate of Education
UCE	: Uganda Certificate of Education
VACiS	: Violence against Children in and around Schools
PTA	: Parents / Teachers Association
SMC	: School Management Committee
AVSI	: Association of Volunteers in International Service
UNATU	: Uganda National Teachers Union
UNESCO	: United Nations Educational Scientific and Cultural Organization
LGIHE	: Luigi Giussani Institute of Higher Education
UNHCR	: United Nations High Commissioner for Refugees

AKNOWLEDGEMENT

On behalf of Forum for African Women Educationalists Uganda (FAWEU) chapter I would like to extend our inner most appreciation to all those who made a contribution to the successful implementation of the planned activities during the year 2019. Special thanks to the Government of Uganda particularly the Ministry of Education and Sports and Ministry of Gender, Labour and Social Development for the continued technical guidance and favorable policy environment.

Special recognition goes to the Gender Unit of the Ministry of Education and Sports that continued to provide support towards development of relevant gender sensitive policy guidelines, and training of stakeholders on gender responsive pedagogy good practices, knowledge, skills and expertise in furthering girls' education. We greatly appreciate your support towards FAWEU's efforts of enabling positive change for girls' education in Uganda.

We would like to acknowledge in an exceptional way the FAWEU Board of Directors for the continued strategic guidance and good governance demonstrated during the year 2019. We thank the FAWEU membership, thank you for your availability to support and promote FAWEU's cause. To the FAWEU Secretariat, thank you for all your efforts and hard-work that made the year 2019 successful.

Special thanks go out to the FAWE Regional Secretariat which continued to provide technical support and capacity building in many ways especially the networking and sharing that enabled FAWEU Uganda Chapter to draw lessons for continued learning and improvement.

FAWE Uganda would like to sincerely appreciate our donors, the Mastercard Foundation, Enabel, UN Women, Dubai Cares, WellSprings, EU/Oxfam Uganda, MTN, Forberg, New Ventures, FK Norway, and Individual contributions without which FAWE Uganda would not have been able to achieve its strategic objectives in 2019

To our National and district stakeholders, schools, institutions of Higher Learning and communities, we greatly appreciate all the cooperation and commitment towards fostering positive practices and attitudes for girls education.

Yours in service.

Susan Tumusiime Opok

Executive Director FAWE Uganda

EXECUTIVE SUMMARY

FAWEU 2019 Annual Report stipulates the different programs, projects and Activities implemented between January and December 2019. The Report reveals Achievements, Challenges and lessons learned including the Financial Commitments and Supports received during the year 2019.

During the year, to realize FAWEUs core thematic areas, a number of activities were undertaken through different program activities to promote access safety and retention of learners in schools these include radio talk shows to increase awareness on child rights and safety, Interface meetings, community dialogues to deepen understanding on violence against children, training of child protection committee members on positive parenting ,follow up meetings with refugee Welfare Council members, Local Council Chairpersons; School Management Committees (SMC) and Parents and Teacher Association(PTA) members to assess progress towards implementation of good action plans

With Funding from Enabel for the skills development program in Adjumani district targeting 400 both refugee and host communities; 200 beneficiaries with 70% Female have been enrolled and are undergoing training. The UNWOMEN under the Spotlight Initiative has provided funding to FAWE-Uganda to implement a programme for Second Chance Education for vulnerable and marginalized young girls to return to school to gain skills that will improve their economic empowerment through skills development. MoUs were signed in some districts, draft MoUs were provided for review and 05 out of the 14 targeted districts were signed, a total of 2700 participants were registered with 2451 expressing interest in the skills programs and 249 for secondary schools education, 34 out of the 42 Community Facilitator Volunteers (CFVs) were trained.

In 2019, FAWE Uganda organized and conducted a one day' transition workshop for the 10 students supported under the FAWEU - MTN scholarship Programme as part of the strategy to increase retention, completion and access to internship, volunteering and job opportunities.

FAWEU, through Ultimate Multimedia Consult Ltd developed and trained 249 project school science teachers on the use of the e - learning platform. The goal of this e-learning platform is to avail digital learning content for STEM related subjects as per the Uganda secondary school education

curriculum, as well as other STEM and Gender Responsive Pedagogy (GRP) content to support and inspire teachers and learners in STEM related disciplines

Through the Community in 2019 Action to end Violence against children in the Rwenzori Sub Region 30 new schools were oriented on VAC and financial management in fort portal, 90 CRPs and 60 LCs were oriented in child protection and better parenting in Kasese district.

Whereas we registered there seems tremendous achievements in 2019, there were as well some challenges experienced during the year including; Negative cultural norms and practices that are still widely accepted undermine effectiveness dissemination of ASRHR information as its perceived to be misleading to young people. Much as child marriage is illegal in Uganda, it is still widely practiced in most parts of the country.

Absenteeism in schools especially during market and food distribution days in all the 7 refugee schools. This has affected our Interventions in the refugee settlements and Camps.

In the implementation of the STEM project there was challenge of slow response by the schools in submitting field school reports, delays in accountability by the schools caused delays in FAWEU's submission of accountabilities, and the resultant delay in release of project funds.

Susan Tumusiime Opok
Executive Director

CURRENT PROJECTS, FOCUS AND GEOGRAPHICAL COVERAGE

NO.	PROJECT	AREA OF FOCUS	SCOPE
1	Higher Education Access Program	Tertiary Education	Northern - Adjumani, Amudat, Amuru, Kaabong and Pader; Eastern - Bukwo, Buyende, Katakwi and Mayuge; and Western- Buliisa, Bundibugyo, Kanungu and Ntoroko
2	Convention on Elimination of all Forms of Discrimination against Women (CEDAW)	Advocacy and Empowerment	Tororo, Kamuli Buyende
3	Science, Technology, Engineering and Mathematics (STEM)	Promoting Science in Schools	National
4	Violence against Children in and Around Schools (VACIS)	Advocacy on Violence against Children	Kasese, Bundibugyo and Ntoroko
5	Adolescent Sexual Reproductive Health and Rights (ASRHR)	Advocacy on Sexuality Education	National
6	Resilient Learners, Teachers and Education Systems in South Sudan and Uganda	Education in Emergencies	Lamwo – Northern Uganda and Emotong State, Greater Kopoeta and Central Equatorial State – South Sudan
7	Promoting Second Chance Education for Vulnerable and Marginalised Adolescent Girls and Young Women (Pro-SEVU)	Second Chance Education	Northern, Eastern and Western Uganda
9	Livelihood Enhancement & Enterprise Development for Vulnerable Youth, Women & Girls Project	Skilling and Livelihood Development	West Nile Region
10	Forberg	Tertiary Scholarships	Eastern and Northern Uganda
11	MTN	Tertiary Scholarships	National
12	Beautiful World Canada	Secondary and Tertiary Scholarships	National
13	Mobile Library	Primary Education	Kampala City

FAWE UGANDA 2019 PROGRAME PERFORMANCE

FAWE Uganda programs are concomitant to the overall Objective of seeing Girls across Uganda accessing quality education that improves their livelihoods and that of their family members. In achieving the above FAWE U implements a five year strategic plan with four thematic areas that include Policy Influence for Girl-Child Education, Fostering Positive Practices and Attitudes for Girls' Education, FAWEU Evolves into a One Stop Centre for Girl-Child Education Services, Emerges as a Strong Learning and Gender Responsive Organization. It is with profound confidence we spell out in this report the significant contributions of the different projects in realizing the FAWE U core mandate.

FAWE'S THEMATIC AREAS

01

**Thematic Area 1.
Policy Influence For
Girl-child Education**

Strategic Objective I:
To improve the level of gender responsiveness
in education sector policies for girls and women
in Uganda

02

**Thematic Area 2.
Fostering Positive
Practices And
Attitudes For Girls**

Strategic Objective II: To enhance the adoption
and integration of positive gender pedagogy
practices at national, community and school
level.

03

**Thematic Area 3.
FAWEU Evolves Into
A One Stop Centre
For Girl-Child Education
Services And
Information**

Strategic Objective III:
To increase access, retention and completion
rates by girls in school at all levels of education
in Uganda.

04

**Thematic
Area 4
Research &
knowledge
management**

Strategic Objective IV: To strengthen the
institutional capacity of FAWE Uganda for
efficient, effective and sustainable delivery
of services to stakeholders.



POLICY INFLUENCE FOR GIRL-CHILD EDUCATION



Hon. Connie Nakayenze Galiwango the Chief Guest and Woman Member of Parliament Mbale (center), Mrs. Susan Opok Tumusiime the FAWE Uganda Executive Director, ASRHR Youth Champions & other guests posing for a group photo at closure of ASRHR Dialogue in Mbale – Eastern Uganda

Strategic Objective 1.1: To improve the level of gender responsiveness in education sector policies for girls and women in Uganda

FAWE Uganda continued to engage policy makers at both district and national level to put in place policies that facilitate an enabling environment for girls and women to access quality education. Efforts were made towards advocating for enactment and formulation of policies and guidelines that strengthen the role of government as a primary duty bearer to protect and promote the rights of women and girls in Uganda with a bearing in education.

Three policies and guidelines that include: Sexuality education frame work, re entry guidelines of pregnant mothers in schools and senior woman and men teacher guidelines were passed by the government of Uganda.

Awareness creation on the rights and responsibilities of children and youth

Approximately 3million people were reached through radio talk shows, social media and print media (New Vision & Daily Monitor) in Mbale, Gulu, Kasese, Bundibugyo and Ntoroko districts on protection and promotion of child rights, gender based violence prevention, HIV/AIDS, referral and management of reported cases.

Up to 6561 adolescents and young people were reached in 28 institutions of learning (10 secondary, 16 primary and 02 nursing institutions) in Mbale and Gulu with Adolescent reproductive health information messages on HIV/AIDS, identification and referral of sexual abuse and gender based violence related cases.

800 females and 498 males tested for HIV and received guidance and counselling, those who tested positive where referred for treatment.

District Level Enagement With Stakeholders On Protection And Promotion Of Child Rights

12 sub county and district stakeholder meetings with orphans and vulnerable children committee (OVC) in the 3 districts of Ntoroko, Bundibugyo and Kasese were held. The stakeholders included Sub County Chiefs, Community Development Officer (CDOs), Child and Family Protection units of the Police (CFPU), Vice chairpersons LC3, Sub County and District Council representatives, Para social workers, religious leaders, health in-charge and education representative. The meetings aimed at engaging the policy makers at sub county and district level to provide budget allocations to

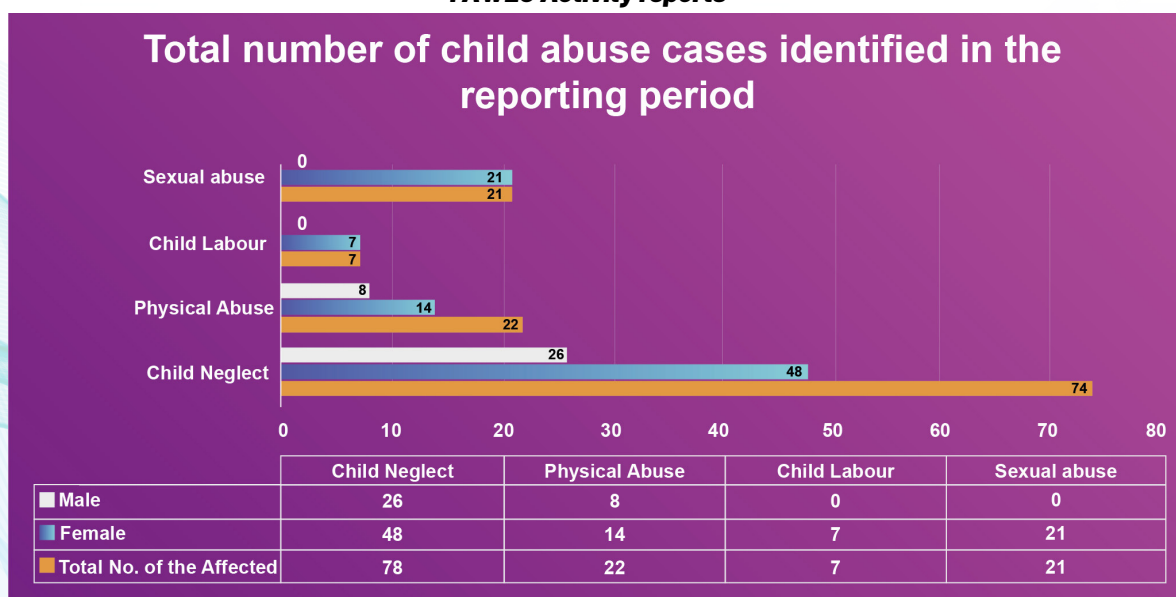
support children who are sexually abused to seek medical attention, a requirement for possible legal action against the perpetrators.

Karambi Sub County in Kasese district allocated 200,000/= (two hundred thousand shillings) FY 2019/20 to support the community development officers (CDOs) each month to support children who have been abused seek justice while Cafomi, an NGO in Ntoroko district renovated Karugutu town council juveniles centre in Karugutu town council which is now supported by the probation office to hold and rehabilitate the child offenders. 111 stakeholders attended the meetings (33 females and 79 males).

2 dialogue meetings were held at Dicwinyi and Ogili primary schools in Lamwo district to engage the school administrators on the protection and promotion of child rights in their school. This was after children reported cases of corporal punishment by teachers in their schools.

2 teachers at Dwicwinyi primary school who were known for subjecting learners to corporal punishment were subjected to public hearing. The SMC and school administration subjected them to a disciplinary hearing before all the teachers. The teachers apologized to the administrators and have stopped beating children. Learners reported that they now feel safe at school.

FAWEU Activity reports



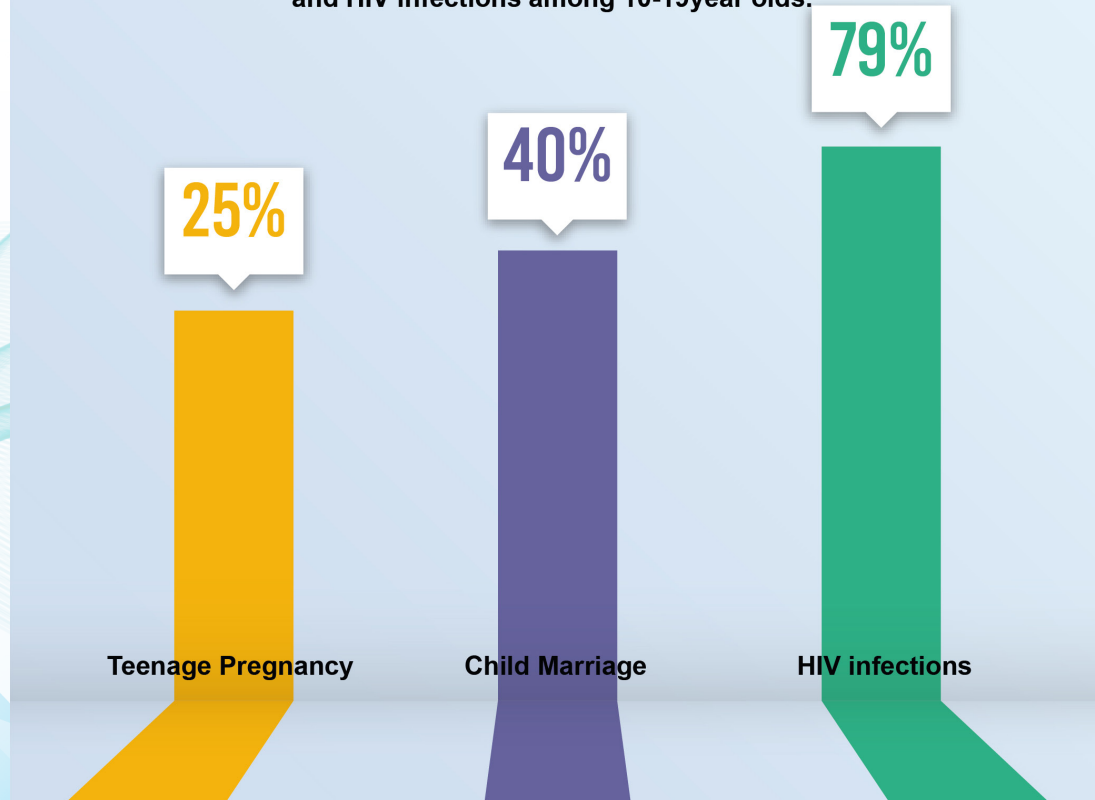
Engagement On Sexuality Education Framework In Uganda

Regional Awareness Raising Campaigns on Adolescent Sexual Reproductive Health Rights

FAWE Uganda in partnership with the Ministry of Education and Sports undertook the implementation of the Sexual Education framework through awareness creation on the ASRHR issues affecting young people/youth. The advocacy efforts focused on the provision of youth friendly ASRHR services as a pre-requisite to securing the future of Uganda's adolescents amidst high rates of teenage pregnancy (at a national average of 25%), child marriage (40%), HIV (according to UNAIDS Report 2019, 79% of new HIV infections among 10-19 year olds were among females and each day, 460 adolescent girls become infected with HIV in 2017). As a result of the campaigns many students were able to test for HIV, sexually transmitted infections and those found with different infections were given treatment.

Sexual And Reproductive Health And Rights Reports

National average rates of teenage pregnancy, child marriage and HIV infections among 10-19year olds.



National Youth Engagement On Sexuality Education Framework In Uganda

Participated in the national youth conference which was held at Silver Springs Hotel, Bugolobi, Kampala from 15th – 16th August 2019 aimed at advocating to the national policy makers on integrating adolescent sexual reproductive health and rights in Uganda's education system. FAWE-Uganda sponsored 6 youth volunteers (03 males and 03 females) from the districts of Kamuli, Mayuge, Mbale, Kaberamaido, Buyende and Serere to take part in the conference.

- One of the key action points from the conference include Continuous engagement with Ministry of Education to popularize sexuality education in all institutions of learning to fill the information lacuna. This was a key recommendation which offers a basis for continuous engagement and advocacy with MoES.
- Utilize social media platforms to create awareness through uploading relevant information and solicit views of young people on their sexual reproductive health and rights.



A youth delegate; Mary Aloba a youth delegate from Kaberamaido submitting her opinions during the conference



OC CFPU, AIP Adongkare Margaret, creating awareness on child rights and responsibilities during school dialogue at Dicwinyi on the 10th of July 2019

IMPORTANT STATISTICS

7,046

Total number of people reached through awareness campaigns

Radio Talk Shows Held focused on creating Awareness on ending teenage pregnancy Child marriage and HIV/AIDs.

25

40

Youth advocates trained on ARSHR related issues

IEC materials posters, ASRHR fliers have been distributed in schools, communities, and were also used as advocacy materials.

4,000

250

T-Shirts Distributed to ASRHR Youth

Launch of the Higher Education Access Certificate Programme in Uganda by the National Council for Higher Education (NCHE)

FAWE Uganda with financial support from the mastercard foundation partnered with National Council for Higher Education to launch the Higher Education Access Certificate Program on 25th July 2019 in Kampala. The program provides a path way to access university education in addition to direct entry after form six, mature age entry scheme and those who upgrade after diploma level. It's designed to support young people transition into undergraduate degree programs. To date, 60(23F and 37M) program participants have been enrolled onto the HEAC program at Busitema University and 30(20M and 10F) lecturers were trained are supporting the students at Busitema University. FAWEU is implementing the program in the three partner universities of Busitema, Gulu, Mbarara University of Science and Technology. The program is also open to other education institutions in the country, for both Ugandan citizens and the global community.



The Chief Guest Prof. Mary Okwakol, the Executive Director of National Council for Higher Education, Mrs. Martha Muhwezi, the Chief Executive Officer of FAWE Africa and Mrs. Susan Opok Tumusiime, the FAWE Uganda Executive Director and other guests pose for a group photo at the launch of the Higher Education Access Certificate (HEAC) Programme in Uganda



FOSTERING POSITIVE PRACTICES AND ATTITUDES FOR GIRLS



*Teachers
at Kamaimba
Primary School in
Kasese going through
and understanding the
Good Schools Kits
delivered by FAWE
Uganda*

Strategic objective 2.1. To enhance the adoption and integration of positive gender pedagogy practices at national and community and school level.

Through Enhancing the adoption and integration of positive gender pedagogy practices at the national, community and school level, FAWEU realizes its objective to fostering positive practices and attitudes for girls' education. In 2019, this was achieved through implementation of different program activities.

Integrating Gender Responsive Pedagogy (GRP) Into Fawe Uganda Programming Trained consortium members on GRP

The Building Resilience in Crisis through Education (BRiCE) project is implemented through a consortium in Palabek Refugee settlement, Lamwo district. The training aimed at equipping participants with skills in strengthening retention of pregnant girls and young mothers in to the basic education system by providing a conducive environment for learners, encouraging participation based on teacher methodology, providing new approaches for teachers in terms of language, Teaching & Learning materials to use in classroom settings.

Using GRP to end violence against children in and around schools

FAWE Uganda in partnership with Ministry of Education and Sports trained 30 (16 male & 14 female) patrons and Head teachers in Gender Responsive Pedagogy (GRP). Reporting, Tracking, Referral and Response (RTRR) and positive discipline. The training aimed at; Equipping primary school teachers with knowledge, skills and attitudes for gender responsive pedagogy, enabling primary school teachers to develop and use gender sensitive methodologies that ensure equal participation of both boys and girls in teaching and learning process, promotion of a strong partnership

*"16
Consortium
members trained as TOTs
for GRP; these include AVSI
Uganda and South Sudan(SSD),
both Oxfam Uganda and SSD and
LGIHE."*

As a result of the training, LGIHE trained 10 (2female, 8 male) GRP TOTs in Uganda who were able to roll out GRP to 283 (100 female and 183 male) teachers in 24 schools supported by LGIHE within Lamwo district to use participatory methods and gender sensitive approaches in teaching.

and linkages in handling cases of violence against children in and out of school in Lamwo district and Ruwenzori sub region.

The Good Schools Kit, a strategy to ending sexual violence in and around schools

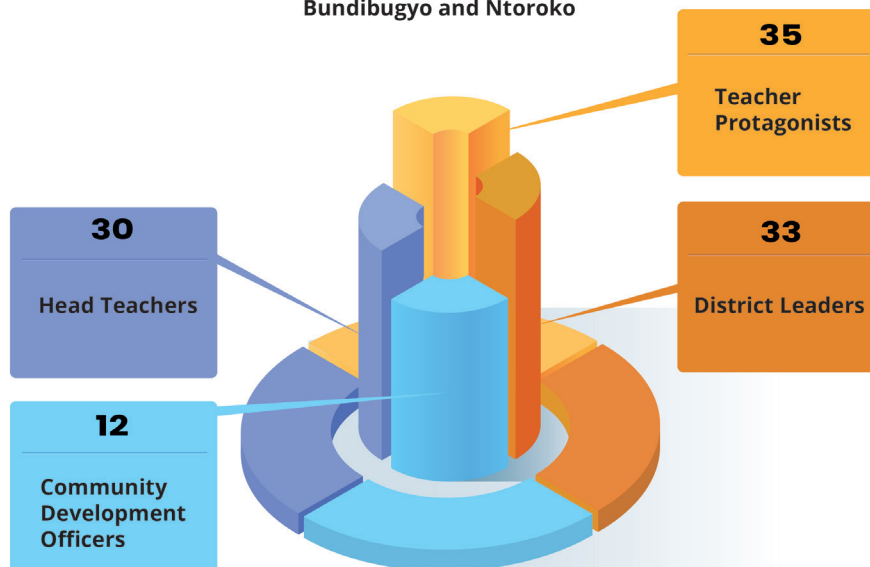
Good School Toolkit Training

FAWE Uganda in partnership with Raising Voices conducted the training of trainers on Good Schools Toolkit for selected district officials including the CAO, DEO, DIS, CFU, and Sub county chief, District planners drawn from Kasese, Bundibugyo and Ntoroko. The training aimed at empowering the targeted schools to design systematic and child-friendly approach as in protecting the rights of children. It contains six steps that are designed to take a school through a process of growth that mirrors the stages of behavior change. It enables stakeholders to experience change in a manageable and natural way



Stake holders posing for a group photo after attending the good school tool kit training

FAWE Uganda Training Attendance for 30 Primary Schools in Kasese, Bundibugyo and Ntoroko



Promoting Girls Interest and Participation in Science Education.

42 schools were supported with science laboratory equipment and libraries stocked with science text books in addition to capacity building for teachers on both digital and gender responsive pedagogy. STEM club activities in schools were supported and, both regional and national science innovation competitions held. As a result more girls were encouraged to take-up science related combinations.

By mainstreaming GRP in to school programs, schools initiated school policies that enhanced conducive learning and teaching environment. For example the School Re-entry policy initiated at Biiso War Memorial School saw 7 child mothers supported to get back to school. One sat for her final O'level exams while pregnant and scored 27 aggregates which qualified her to join A' level. The same school recorded an increase in school enrolment from 450 students in 2017 to 734 students in 2019, which is also the only school in the district offering sciences at A'level.

Kidera S.S, St Katherine Girls' School, St Mary's College Lacor reported improved menstrual hygiene management by equipping girls with skills in making reusable sanitary pads using locally

available materials, and this has led to regular class attendance.

Ikoba Girls' School, Iganga Girls' Secondary School adopted best practices that encourage equal participation of learners /students in STEM activities and peer to peer learning for academic excellence. For example Iganga Girls' School previously cherished the culture of grading students into class streams according to academic ability, however through STEM competitions the school administration was taken by surprise when a student from the stream of low performers developed and exhibited the best project which moved up to the regional level competitions. Since then the school administration overturned the old tradition of classifying learners.



The Dubai Cares Representative, Dana together with officials from FAWE Ugandaband FAWE Regional Secretariat inspecting Science Innovations at Wanyange Girls School

ANNUAL AWARD OF BEST SCIENCE TEACHERS:

53 science teachers from STEM project secondary schools were nominated and awarded. The teachers received laptops, blankets and Certificates of Merit in recognition of their commitment and outstanding performance amidst challenging conditions in promoting science education especially among girls.

20 Female &
33 Male teachers were awarded.

Increased access to science textbooks and lab equipment's

There was evidence of procurement of science equipment from project funds. As more science experiments are now conducted more often with more students participating at the same time compared to before when students did experiments in shifts due to lack of equipment. School Laboratories were equipped with chemical, test tubes, funnels and bickers. The science laboratories are now more active with students conducting experiments. 80% of schools visited had science practical lessons reflected on their school time tables more than twice a week compared to the previous years when practical lessons were done irregularly due to lack of equipment or chemicals for use. Girls focus and love for STEM has been boosted.

Improved grades in science subjects

Basing on end of year UNEB results, there was a significant improvement in grades attained at both 'A' and 'O' LEVEL in STEM related subjects. At Bukulula Girls SS, the school had 3 distinctions in physics and chemistry. The school last registered distinction in STEM related subjects 10 years ago. Bweranyangi girls' secondary school all stem club members passed with distinctions and credits at A' level. Majority have been admitted on government scholarships for STEM related courses in different universities. The school has also maintained the best performance in Mathematics in the region in recent years. All these are attributed to STEM project.

Increase in uptake of science combinations (STEM)

There was evidence that the students taking science combinations had increased. Statistics show that students doing sciences at A' level had more than doubled and all attributed to the stem project campaigns conducted through stem comps quizze debates and exhibitions. At Bweranyangi girls' school, 160 girls did STEM subjects while only 53 did arts combination.

IMPROVING DIGITAL/ ON-LINE LEARNING PLATFORM IN THE STEM SCHOOLS



Mr. Arthur Magara, Commissioner for Science, Innovation and Outreach at the Ministry of Science and Technology, Ms. Atim Mugenyi, the FAWE Uganda Board Chairperson and Ms. Susan Opok Tumusiime, FAWE Uganda Executive Director (Blue Jacket) awarding Best Science Teachers during the National STEM Competitions

249 project school science teachers trained on the use of the learning platform. The goal of the on line learning platform was to avail digital learning content for STEM related subjects as per the Uganda secondary school education curriculum, as well as practice GRP teaching and learning practices. The system has interactive features that offer course input, access and course management; assignments and quizzes to spark interest among girls in sciences, enhance holistic learning and spur innovations that are technology driven with each school represented by 4 persons at the training.

Due to challenges faced by the schools in accessing internet, the project planned to support the targeted schools in install and use off line systems that will allow the access materials without necessarily using internet this is expected to be done in 2020.



Teachers from project partner schools attending the digital pedagogy training



FAWEU EVOLVES INTO A ONE STOP CENTRE FOR GIRL-CHILD EDUCATION SERVICES AND INFORMATION



Strategic Objective 3.1: To increase access, retention and completion rates by girls in school at all levels of education in Uganda.

1473 girls were enrolled for both vocational, tertiary and secondary education. The project is funded by the UN Women

1,500 girls were targeted to rejoin Secondary education, skill development training institutions.

400 Women, girls and Youth refugees and host communities in West Nile benefited from Skills development and the project is funded by Enabel.

Besides creating enabling education policy environment FAWE Uganda under the thematic area of Evolving into a One Stop Centre for Girl-Child Education Services and Information creates an enabling environment that supports girls' benefit from educational resources, opportunities and outcomes.

Second Chance Education for Vulnerable girls, women and youth

With support from UN women, currently FAWE Uganda is implementing second chance education project in 14 districts aimed at supporting young girls and mothers access education in the regions of Karamoja, Teso, Bukedea, Acholi and Rwenzori.

1228 girls enrolled for vocational training, 249 girls enrolled for secondary schools while 4 girls at the verge of dropping out from University were supported to complete their education in 2019.

The skills development for refugee and Host community girls, women and youth in Adjumani district

FAWE Uganda with support from Enabel is implementing a skills development project which aims at building the capacity of 400 young women and youth in Adjumani on employable skills for better livelihoods. The learners are being trained in the areas of Catering and Hotel Management, Hair Dressing, Electrical Installation, Welding and Metal Fabrication and Agricultural Mechanization. **204** (139f, 68m) refugees and host community girls, young women and men were enrolled in 2019 for 1st cohort training while the balance of 196 will be training in the 2nd cohort in 2020.

391 Enrolled for higher education access program for tertiary and university education

The Higher Education Access Programme: MasterCard Foundation Scholarship Programme

334 (206 f, 128m) students have been enrolled onto the program
2 (1f, 1m) completed in 2020 and are already working.

1 male student at Busitema University changed the course, he was later given a bachelors of medicine under government sponsorship. One student passed on during the year. Current number of students on the program is 331 (205f, 126 male). Students are enrolled at Gulu University, Busitema Univ, Mbarara Univ of Science And Technology, Jinja School of Nursing and medical laboratory training school.



A delegation of EU ambassadors in Uganda handing over scholarship award letters to one of the child mothers in Tororo district

Forberg Scholarship Programme

57 (37f, 20m), students were supported with tuition and other basic needs with funding from Forberg, 7(4 female, 3 male) completed in 2019. In 2019 50 (33f, 17m) students were enrolled for their 1st academic year and are enrolled at Gulu University, Busitema University, Mbarara University of Science and Technology and the Medical Laboratory Technology Training School in Jinja

UN Women- Second Chance Education Programme

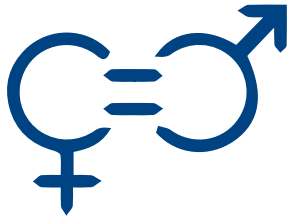
4 students at the verge of dropping out of University were supported to finalize their last year of the education at Nzamizi Training Institute, Kasese School of Health Sciences, Mutessa II and Kyambogo Universities

FAWE Uganda- MUBS partnership

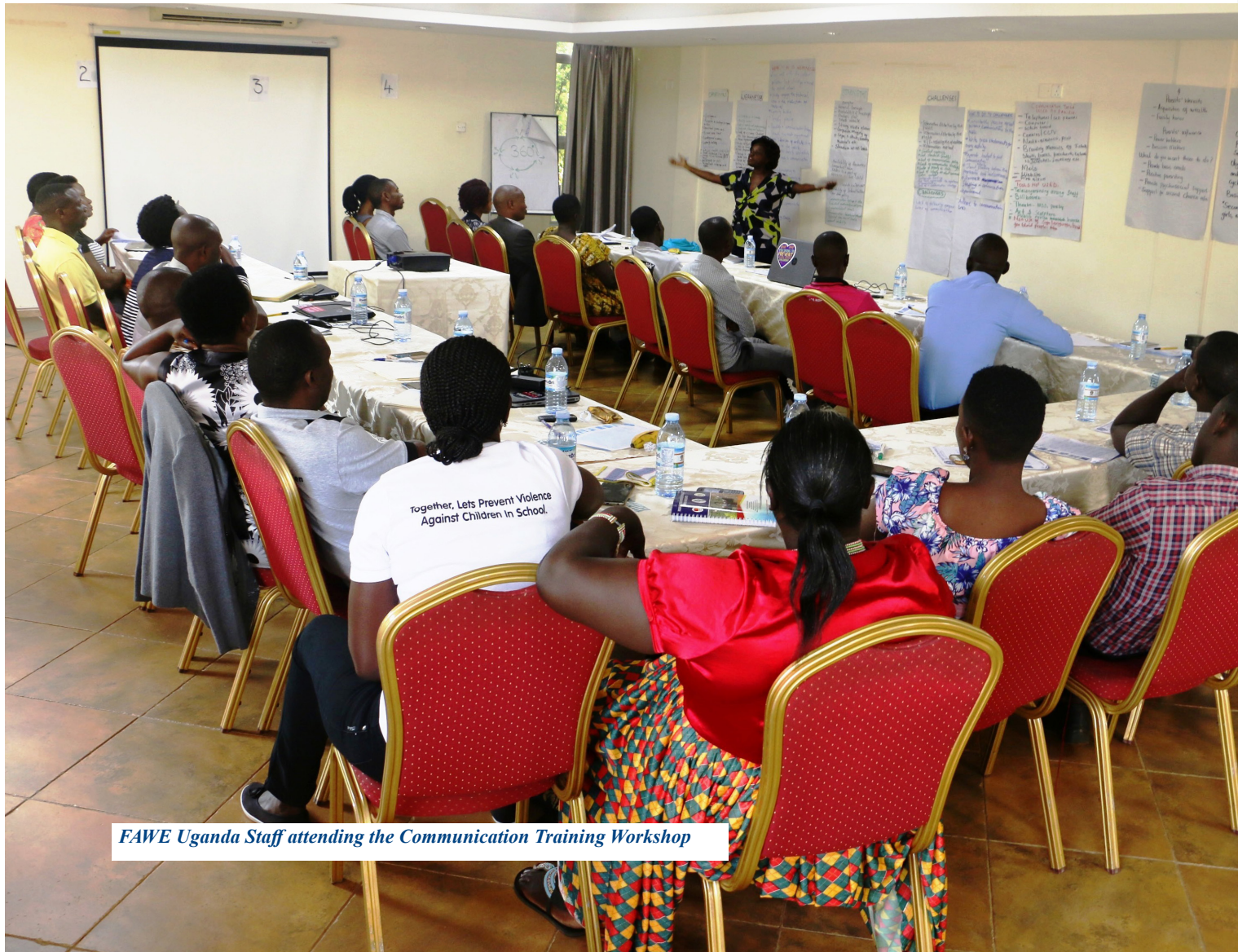
4 students supported at MUBS under the scholarship partnership programme between FAWE Uganda and MUBS, students are pursuing courses in business studies

MTN Uganda Scholarship Programme

9 female students were supported with tuition and other basic needs with funding from MTN Uganda at Kymbogo University, Kampala International University and Ndejje University. 7 completed in 2019 while 2 are expected to complete in 2020



RESEARCH LEARNING AND KNOWLEDGE MANAGEMENT



FAWE Uganda Staff attending the Communication Training Workshop

Strategic objective 4.1 To strengthen the institutional capacity of FAWE U for effective and sustainable delivery of services to targeted stakeholder

Mentorship Programme

FAWE Uganda trained 25 mentors who were drawn from 5 partner higher institutions of learning including; Gulu, Busitema and Mbarara University of Science and Technology, Jinja School of Nursing and Midwifery, Medical Laboratory School Jinja and FAWE Uganda staff. The mentorship training aimed at equipping university staff and FAWE Uganda program team with knowledge and skills in mentoring of young people. The participants were drawn from the institutions where the students are enrolled under the Higher Education Access program and Forberg scholarship.

Good School Toolkit Training

FAWE Uganda in partnership with Raising Voices conducted the training of trainers on Good Schools Toolkit for selected district officials including the CAO, DEO, DIS, CFU, and Sub county chiefs, District planners drawn from Kasese, Bundibugyo and Ntoroko. The training aimed at empowering the targeted schools to design systematic and child-friendly approaches in protecting the rights of children. It contains six steps that are designed to take a school through a process of growth that mirrors the stages of behavior change. It enables stakeholders to experience change in a manageable and natural way

FAWE Uganda rolled out the Good Schools Kit in 30 primary schools which are being supported under the Violence against Children's Project in Kasese, Bundibugyo and Ntoroko. The training was attended by 30 head teachers, 12 Community Development Officers and 35 teacher protagonists and 33 district leaders and 11 FAWE U staff.

Training schools in Gender Responsive Pedagogy (GRP)

FAWE Uganda built the capacity of staff and Teachers in 40 partner schools under the STEM project on GRP. A total of 280 headteachers and science teachers (196m, 84f) were trained on GRP.

Institutional Development

Strategic Plan Development

Through a participatory and consultative Approach the development of strategic plan 2019-2023 was done with key stake holders which include the FAWE Uganda board members and staff. This was after the strategic plan for 2013-2019 came to an end.

Staff Capacity Building

4 staff of FAWE Uganda were trained on leadership skills by CBLI Centre, a capacity building partner based in Tanzania, the trained staff include the Human Resource and Administration Manager and 3 Programme Officers. The training improved capacity of staff to manage projects, execution of supervisory roles and effective management of partners.

Communication, Report Writing and Child Protection

20 (11f, 9m) staff of FAWE Uganda were trained on Communication Skills, Report Writing and Child Protection; the training further enhanced the capacity of staff to implement projects while observing standard procedures especially timely reporting and effective communication with stakeholders

Board Induction Training

The Board of Directors underwent induction training. This was intended to equip and prepare them for the journey of providing leadership to the organization to ensure effective Board Functioning.



CHALLENGES

- Delay in harmonizing differences on the National Sexuality Education Framework poses a challenge to the ASRHR project implementation.
- Negative cultural norms and practices that are still widely accepted undermine effective dissemination of ASRHR information as it is received with mixed feelings. Much as practices like child marriage are illegal in Uganda, it is still practiced in most parts of the country and not much is taken against culprits.
- Absenteeism among pupils: mainly on market days and food distribution days in all the 7 refugee schools.
- Resistance by parents to pay PTA funds, exams fees and provision of school uniforms to their children.
- Children out of school for more than 3 years are unable to catch up; the schools are not willing to accept them back in the pre-candidate class because they may not perform well. Sampled schools like Kalaki S.S., the Head teacher indicated that it was not possible to accept the girls in 3rd term, since most of the curriculum is normally completed in senior three and Senior 4 is for revision and preparation for exams.
- Under the previous project some Sub-counties did not even have secondary schools or vocational institutions and yet the project design is intended to place the beneficiaries in institutions within their community.



RECOMMENDATIONS

Advocacy

- With key stakeholders who have a big stake in harmonizing differences on the National Sexuality Education Framework.

District & Sub County Leaders

- To enact by laws preventing children from going to markets and the schools will issue permission allowing child headed households to be served as quickly as possible during general food distribution.

Involvement

- Of district stakeholders contributes to the success of the project at different stages.

Sensitization Campaigns

- On radios, churches, schools and trading centres to change people's mind set on the prevailing negative cultural beliefs about child marriage and all forms of violence against children.

Support Parents and Families

- With income generating opportunities this is because of the high poverty levels at 48% compared to the national poverty rate of 21.4%.



LESSONS LEARNT

- Stake holder engagement is key in promoting project visibility, sustainability, collaboration and partnership building.
- Realizing adolescent sexual reproductive health and rights is a continuous, multi stakeholder engagement process
- Partnership, coordination and networking with partners Key for Project Success
- Community Ownership of the project is reliable strategy for Sustainability
- Participatory score card process promotes ownership of interventions through the generated community action plans and visions, the visioning exercise gives community an opportunity to express their own indigenous understanding of human rights.

FINANCIAL PERFORMANCE STATEMENT 2019

FURUM FOR AFRICAN WOMEN EDUCATINALISTS – UGANDA CHAPTER STATEMENT OF INCOME AND EXPENDITURE

	2019 Ushs'000	2018 Ushs'000
INCOME		
Donations	7,582,005	8,111,992
Other Income	212,998	89,248
Total Income	7,795,003	8,201,240
EXPENDITURE		
Personnel Costs	1,369,070	1,006,975
Administration	1,109,370	1,604,923
Strategic Objective One	69,473	-
Strategic Objective Two	1,318,006	-
Strategic Objective Three	4,868,991	3,037,228
Strategic Objective Four	194,148	-
Total Expenditure	8,929,058	5,649,126
(Deficit)/Surplus	(1,134,055)	2,552,114

FURUM FOR AFRICAN WOMEN EDUCATINALISTS – UGANDA CHAPTER STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2019

	2019 Ushs'000	2018 Ushs'000
Assets		

Cash and Bank	3,861,225	3,939,905
Receivables	204,395	176,814
Total assets	4,065,620	4,116,719
Current Liabilities		
Payables	1,984,882	901,926
Fund		
Accumulated Fund	2,080,738	3,214,793
Total Fund and Liabilities	4,065,620	4,116,719

Current Partners:



Earlier Partners:

