



FORUM FOR AFRICAN WOMEN EDUCATIONALISTS (FAWE) UGANDA CHAPTER

TERMS OF REFERENCE FOR THE DEVELOPMENT OF THE HIGHER EDUCATION ACCESS PROGRAM DOCUMENTARY DETAILING THE IMPACT OF THE PROGRAM

FAWE Uganda requires the services of a competent documentarist to develop and produce a documentary highlighting the achievements, impact and outcomes of the Higher Education Access Program (HEAP) implemented since 2016 and in addition, generate key success stories accrued from the course of implementation of the project.

Background

Forum for African Women Educationalists (FAWE) Uganda Chapter, on behalf of the FAWE Regional Secretariat (FAWE RS) and The Mastercard Foundation, is implementing the FAWE/Mastercard Foundation Higher Education Access Program (HEAP), to support academically talented yet economically disadvantaged students from selected disadvantaged communities in 13 districts across Eastern, Northern and Western Uganda, to access and complete higher education.

The districts are Adjumani, Amudat, Amuru, Kaabong and Pader in Northern Uganda, Buliisa, Bundibugyo, Kanungu and Ntoroko in Western Uganda, and Bukwo, Mayuge, Katakwi and Buyende in Eastern Uganda. The HEAP is being implemented in partnership with the following learning institutions; Mbarara University of Science and Technology (MUST), Busitema University, Gulu University, Jinja School of Nursing and Midwifery, and Jinja Medical Laboratory Training School. The Organization has also developed partnerships with Kabale University, Mountains of the Moon University, Muni University, Lira University, Ndejje University and Soroti University in order to popularize the HEAC program.

The main goal of the Higher Education Access Program is to enable 300 young women and men from the disadvantaged regions of Uganda to access, and transition through higher education and secure employment in those sectors that contribute to the development of their home communities.

Program Achievements

The program is in its 7th year of implementation and a lot of achievements have been registered including;

1. A total of 144 (Female:79 and Male:64) of 334 enrolled on the program have to date graduated with Degrees and Diplomas at the partner learning institutions of Gulu University, Busitema University, Mbarara University of Science and Technology (MUST), Nursing and Midwifery, and Jinja Medical Laboratory Training School.
2. 7 students out of the 144 that graduated have transited to further studies in Education, pursuing masters' degrees in Physics, Mathematics, Engineering and Medicine at Gulu, Busitema and Mbarara University of Science and Technology.
3. 10 Universities have adopted the HEAC Program with support from FAWE Uganda.
4. The Extended Orientation program has been adopted into the partner Universities programmes.
5. The enrolled program beneficiaries have been equipped with skills in Entrepreneurship and are now managing income generating activities.
6. 89 students who graduated from the Program have secured full time employment.
7. Successful mentorship program at the partner learning institutions.

Activity objectives.

1. To document and showcase the impact registered by the Higher Education Access Program in the last 7 years of implementation.
2. To publicize the Higher Education Access Program.
3. To increase the visibility of FAWE Uganda and attract more partners for funding of education programs implemented by the organisation.

Activity Target

The Documentary is targeting the following selected categories of key program stakeholders (Students, Alumni, District Education Officers, FAWE Uganda program staff, Mentors, focal persons, Vice Chancellors, Principals of Tertiary Institutions partnered with) in the operational districts of Adjumani, Amudat, Amuru, Kaabong and Pader in Northern Uganda, Buliisa, Bundibugyo, Kanungu and Ntoroko in Western Uganda, and Bukwo, Mayuge, Katakwi and Buyende in Eastern Uganda.

Description of Consultancy

The purpose of the assignment is to develop and produce a documentary highlighting the achievements, impact and outcomes of the Higher Education Access Program (HEAP) and in addition, generate key success stories accrued from the course of implementation of the project.

Specific Tasks

1. Interviewing different stakeholders/interviewees including, school administrators/focal persons at the institutions, Lecturers, beneficiaries, parents, district leaders, FAWE Uganda staff.
2. Develop the documentary inception report and filming script.
3. Visit field sites and interact with the communities who've been impacted by the program to get context.
4. Develop the documentary script and storyboard to be used in the film.
5. Present a draft documentary to FAWE Uganda for feedback.
6. Produce the FINAL documentaries (30 minutes and a shorter version that is 7 minutes) in addition to submitting the raw data to FAWE Uganda. In addition, to producing 7 success stories/case studies, 2 minutes each from beneficiaries on how the interventions transformed their lives, and what their contribution has been.

Expected outputs

1. Submit a storyboard and script for the documentary to FAWE Uganda for approval before filming;
2. Present to FAWE Uganda edited Video Recordings of the scenarios captured, and the footage of the recorded stories of the documentaries for comments.
3. Present a complete 30 and 7-minute documentary film version, and hand over master copies of each version to FAWE Uganda including the 7 success stories.

Timeline and Reporting

- The duration of the video shooting assignment will be 05 days. Starting on 6th - 10th March, 2023.
- The program officer and communications assistant will develop a questionnaire to guide the interview process.
- The post shoot work shall take a period of 10 days (this will include draft, feedback and implementing changes).

Minimum qualification and capabilities required

- Experience in making documentaries with extensive knowledge in video editing.
- Ability to analyze and critique requirements and make recommendations on possible video edits.

- Ability to complete work independently, incorporate client feedback, and deliver on time.

Application Requirements

- A detailed portfolio containing candidate or firm's qualifications and experiences with samples of previous work (e.g. links to previous work).
- A reasonable financial proposal based on the deliverables outlined in the TOR;

Application Process

Applicants should send their expression of interest to procurement@faweuganda.org copying enassali@faweuganda.org and kenrogers@faweuganda.org (Indicate 'FAWE Uganda HEAP Documentary' in the email subject line) by 23rd February 2023 before 5:00 pm.